

Term Information

Effective Term Autumn 2019

General Information

Course Bulletin Listing/Subject Area Speech and Hearing Science
Fiscal Unit/Academic Org Speech & Hearing - D0799
College/Academic Group Arts and Sciences
Level/Career Graduate
Course Number/Catalog 6755
Course Title Clinical Seminar in Speech and Language Disorders V
Transcript Abbreviation Clin Sem V
Course Description Lectures, discussions and labs covering the fundamentals of treatment design and case management for Speech-Language Disorders.
Semester Credit Hours/Units Fixed: 2

Offering Information

Length Of Course 12 Week, 8 Week, 6 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Satisfactory/Unsatisfactory
Repeatable No
Course Components Laboratory
Grade Roster Component Laboratory
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites 6751, 6752, 6753, 6754
Exclusions
Electronically Enforced Yes

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 51.0202
Subsidy Level Doctoral Course
Intended Rank Masters, Doctoral

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes

- Students will demonstrate understanding of the scope of practice in speech-language pathology.
- Students will complete necessary onboarding documents for participation in school and medical clinical placements.
- Students will demonstrate knowledge of the requirements for graduation including completion of clinical hours and competencies
- Students will apply standards of the ASHA Code of Ethics to various clinical activities appropriate for the next stage of their clinical work.
- Students will demonstrate understanding of the importance of interprofessional collaboration as a graduate clinician as they prepare for their medical and school clinical placements.
- Students will demonstrate critical thinking of their skills, abilities, and strengths as it relates to successful progression and completion of clinical placements.

Content Topic List Sought Concurrence

- Resumes, acute care, preparation for clinical placements, ethics in SLP and Audiology
- No

Attachments

- 6755.docx: Syllabus

(Syllabus. Owner: Harnish,Stacy M)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Harnish,Stacy M	02/01/2019 05:59 PM	Submitted for Approval
Approved	Fox,Robert Allen	02/02/2019 12:52 AM	Unit Approval
Approved	Haddad,Deborah Moore	02/02/2019 04:13 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Oldroyd,Shelby Quinn Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler	02/02/2019 04:13 PM	ASCCAO Approval



Instructor:

Amy Miller Sonntag, MA, CCC-SLP
Department: Speech and Hearing Science
Office Location: 125 Pressey Hall

Phone Number: 614-292-3711
Email: Sonntag.12@osu.edu
Office Hours: By appointment

Class Meeting Schedule:

Summer Semester, DAY, TIME: 1 hour 50 minutes, Pressey Hall, room 35

General Course Description:

Lectures, discussions, and labs covering special topics across the nice practice areas of speech-language pathology.

Specific Course Description:

SHS 6755 is a 2 credit hour course to prepare the student for advancing clinical practicum placements, gain exposure to specialized areas of the field, and begin to apply the ASHA Code of Ethics in their current practicum work. Satisfactory completion of this course is intended to assist students in meeting the knowledge and skill sections, IV and V, of the ASHA 2020 Standards and Implementation Procedures for the certificate of Clinical Competence in Speech-Language Pathology (<https://www.asha.org/Certification/2020-SLP-Certification-Standards/>).

Class begins promptly at the appointed time; it is professional to be prepared for class before the start time. Class meetings will consist of a mix of lecture, question/answer discussion, case discussion, and guest speakers. This course occurs with weekly in-class meetings for 1 hour and 50 minutes with additional time outside of the class used for readings and completion of exercises.

Prerequisites: 6751 Clinical Seminar in Speech and Language Disorders I, 6752 Clinical Seminar in Speech and Language Disorders II, 6753 Clinical Seminar in Speech and Language Disorders III, 6754 Clinical Seminar in Speech and Language Disorders IV

Course Learning Outcomes:

Student Outcome:	ASHA Standard:	Activity:
Students will demonstrate understanding of the scope of practice in speech-language pathology.	Standard V-B: https://www.asha.org/Certification/2020-SLP-Certification-Standards/	Various lectures, guest speakers, and discussion posts.
Students will complete necessary onboarding documents for participation in school and medical clinical placements.		Assignments posted on Carmen including background checks, resume writing, and interviewing for placements.
Students will demonstrate knowledge of the requirements for graduation including completion of clinical hours and competencies	Standard V-B, V-C, V-D, V-E, V-F: https://www.asha.org/Certification/2020-SLP-Certification-Standards/	In class activities using CALIPSO, online tracking tool

Students will apply standards of the ASHA Code of Ethics to various clinical activities appropriate for the next stage of their clinical work.		Class lecture, guest speaker, discussion posts
Students will demonstrate understanding of the importance of interprofessional collaboration as a graduate clinician as they prepare for their medical and school clinical placements.		Class lecture, guest speaker, discussion posts
Students will demonstrate critical thinking of their skills, abilities, and strengths as it relates to successful progression and completion of clinical placements.		Class lectures, guest speakers, written assignments

Course Materials / Software:

Required:

- ASHA Code of Ethics: Code of Ethics. (2016). <https://doi.org/10.1044/policy.ET2016-00342>
- Ohio Speech and Hearing | Laws and Rules. (n.d.). Retrieved January 25, 2019, from <https://shp.ohio.gov/enforcement/laws-and-rules>
- Lubinski, R., & Hudson, M. W. (2018). Professional Issues in Speech-Language Pathology and Audiology (4 edition). San Diego, CA: Plural Publishing.
- American Speech-Language-Hearing Association (ASHA), (2016). Scope of Practice in Speech-Language Pathology. <https://doi.org/10.1044/policy.SP2016-00343>

Grading and Evaluation:

Assignment	Points	Course Grading Scheme
Initial critical reflection on your clinical strengths, abilities, and skills as it relates to the field of speech-language pathology	25	Satisfactory: 85%-100% (169.5-200) Unsatisfactory: <84% (169.4 points or less)
End of term critical reflection on your clinical strengths, abilities, and skills as it relates to the field of speech-language pathology, to include specific examples from class lectures and guest speakers	45	
11 Weekly discussion posts on Carmen based on class material and/or guest lecture, this includes 1 initial post and 2 responses	10 points per week, 110 total	
Completion of school placement onboarding documents	10	
Completion of medical placement onboarding documents	10	
TOTAL COURSE POINTS	200	

Attendance / Participation Expectations / Absence and Makeup Policy:

Attendance includes arriving prior to the start of class so not to disrupt the class with tardiness. Occasional absences by students from class are allowed due to illness. A doctor's note or other appropriate documentation should be provided upon request. Students are expected to arrange for a recording of a lecture or a copy of notes to be taken by a classmate if an absence occurs. Active participation through class discussion is expected. The use of laptops in class is to be limited to class-related purposes.

Late Assignment Submissions:

Late assignments will not be accepted, unless extenuating circumstances occur, and/or discussion with/approval from instructor occurred.

Instructor Feedback and Response Expectations:

Instructor will provide feedback and commentary throughout class instruction. Instructor will be responsive to email correspondence in a timely fashion. Feedback/commentary may also be included on written assignments.

Course Schedule: (subject to change)

Week	Dates	Topic	Readings	Assignments Due
1		Class Introduction	<ul style="list-style-type: none"> Scope of Practice in Speech-Language Pathology: https://doi.org/10.1044/policy.SP2016-00343 Lubinski & Hudson (2018). Professional Issues in Speech-Language Pathology & Audiology, Ch. 1, pp. 3-38 	<ul style="list-style-type: none"> Discussion Post and replies
2		Resume Instruction for Clinical Placements	<ul style="list-style-type: none"> Lubinski & Hudson (2018). Professional Issues in Speech-Language Pathology & Audiology, Ch. 9, pp. 173-200 	<ul style="list-style-type: none"> Discussion Post and replies Initial Critical Reflection
3		What it takes to start a career in Acute Care	Guest speaker: Jessica Pfister, CCC-SLP	<ul style="list-style-type: none"> Discussion Post and replies
4		Preparing for 2 nd Year Placements	Guest speaker: OSUMC Dodd Inpatient Rehab SLPs <ul style="list-style-type: none"> Lubinski & Hudson (2018). Professional Issues in Speech-Language Pathology & Audiology, Ch. 13, pp. 261-293 	<ul style="list-style-type: none"> Discussion Post and replies
5		Preparing for 2 nd Year Placements	Guest speaker: OSUMC Outpatient SLPs <ul style="list-style-type: none"> Lubinski & Hudson (2018). Professional Issues in Speech-Language Pathology & Audiology, Ch. 14, pp. 294-313 	<ul style="list-style-type: none"> Discussion Post and replies Medical onboarding documents due
6		Preparing for 2 nd Year Placements	Guest speaker: Laurel Healthcare SNF	<ul style="list-style-type: none"> Discussion Post and replies
7		Preparing for 2 nd Year Placements	Guest speaker: Public Schools SLP <ul style="list-style-type: none"> Lubinski & Hudson (2018). Professional Issues in Speech-Language Pathology & Audiology, Ch. 15, pp. 314-334 	<ul style="list-style-type: none"> Discussion Post and replies School onboarding documents due
8		Ethics in SLP and Audiology	Guest Speaker, Gail Whitelaw, Ph.D. <ul style="list-style-type: none"> Lubinski & Hudson (2018). Professional Issues in Speech-Language Pathology & Audiology, Ch. 5, pp. 96-111 ASHA Code of Ethics: Code of Ethics. (2016). https://doi.org/10.1044/policy.ET2016-00342 Ohio Speech and Hearing Laws and Rules. (n.d.). Retrieved January 25, 2019, from https://shp.ohio.gov/enforcement/laws-and-rules 	<ul style="list-style-type: none"> Discussion Post and replies
9		Additional Career Options	Guest Speaker: Private Practice SLP <ul style="list-style-type: none"> ASHA website for career choices http://www.asha.org/slp/ 	<ul style="list-style-type: none"> Discussion Post and replies
10		Additional Career Options	Guest Speaker, Nadine Whiteman, M.A., CCC-SLP <ul style="list-style-type: none"> Celce-Murcia, M., Brinton, D.M., et al. (2010). Teaching pronunciation with audio CDs (2): A course book and reference guide. Chapters 5-6, pp. 163-272. Provided on Carmen 	<ul style="list-style-type: none"> Discussion Post and replies
11		Additional Career Options	Guest Speaker: Administration, Lindsey Boyer-Pauline, M.A., CCC-SLP, Nationwide Children's Hospital	<ul style="list-style-type: none"> Discussion Post and replies

12		Course wrap up	Review ASHA Practice Portal and Evidence Maps https://www.asha.org/practice-portal/ https://www.asha.org/Evidence-Maps/	<ul style="list-style-type: none"> • End of term critical reflection due
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University Policies

Disability Services

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

SHS Department Statement on Diversity in our Classes

Our department and our university have a long legacy of embracing inclusion, diversity, community, and openness. Our challenge is to ensure that we continue to be proactive in our efforts to nurture and realize these values. Therefore, we will continue to make every effort to welcome students of different backgrounds, cultures, and opinions and work to maintain an environment that is respectful of this diversity. University policies and other resources may be found here: <http://www.studentaffairs.osu.edu/bias/>

Statement on Mental Health

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.